McMillan Faculty of Education

Partnership News, April 2018

Quality Assurance

Feedback from the new round of QA visits has been positive from schools, link tutors and trainees. Sample schools for all Link Tutors have received visits since January and feedback has been shared with schools by the QA team making the visits and also across our teams in college.

The focus for each QA visit has been different. We have looked at how trainees are being supported to prepare for their placement during serial days and 'Prep' week, as well as looking at the assessment moderation process. In particular, potential Grade 1 trainees have had QA visits to ensure their assessment is being done with consistent rigour.

Thank you to all our school partners for supporting us in this key development. If you have received a QA visit and have comments to pass on, please contact Head of School, Jacqui Vaughan. j.vaughan@bradfordcollege.ac.uk

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Mentor Training	Partnership Steering Group
So far this year 107 school colleagues have undertaken mentor	Members of the Primary Partnership Steering
training. Evaluations indicate that staff have found the training to be	Group [PPSG] joined us for a day [17 April] to
extremely useful and informative and would have a positive impact	review progress against our Improvement Plan.
on their ability to support students in school.	Key staff presented their work in a series of Q
I feel much more prepared and confident for my student's placement	and A sessions and found the insight from
Thank you (Bethany Buckley, Riddlesden St Marys)	school leaders invaluable in focussing sharply
Many of those attending the training have also engaged with our 3	on impact and outcomes for trainees.
stage mentor accreditation process.	Two new members have recently agreed to join
If you are interested in mentor training or accreditation, please	the group to give the perspective from an
contact Michelle Taylor m.taylor@bradfordcollege.ac.uk	experienced mentor point of view.
Placement successes	If you feel you would like to be involved in this
This year's BA QTS final year trainees have completed their assessed	If you feel you would like to be involved in this
placements with 30% achieving Grade 1s and 70% Grade 2s. The BA	strategic leadership role, please contact Dave
'Top Up' final year trainees have also just completed their placements	Howard, Co-chair of the group.
with 75% Grade 1s and 25% Grade 2s.	d.howard@bradfordcollege.ac.uk
Indications are that our PGCE trainees – college based and School	Posts to fill for September
Direct, are on track to achieve strong outcomes in the summer.	We are happy to pass on details of jobs schools
New this year - all PGCE trainees have been set challenging placement	may be advertising to our final year trainees.
targets based on previous placement outcomes.	Last year 76% of our trainees were employed by
	local schools.

p.triner@bradfordcollege.ac.uk

Request Pack 2018-19

The 2018-19 placement calendar and supporting information was posted out to all headteachers [to arrive 16 April]. A follow up posting to school mentors and email reminders will shortly also be sent out to schools. We are grateful to all partner schools – especially to those able to respond early to our requests as this makes allocating trainees so much easier.

If you would like a request pack sending to you directly please email Natalie Field

n.field@bradfordcollege.ac.uk

Partnership priorities post Ofsted

To see our updated Improvement Plans – please log on to Moodle>Primary Placements>Partnership

Free Arts CPD Friday 25th of May 2018 1:00pm – 4:00pm This is a repeat session of our **Print making** workshop led by Faculty staff Helen Sims and Claire Dean

NQT Conference

This year's conference takes place on **Wednesday 23 May** – focussing on **Maths Mastery**. To book a place, please go to the Partnership Web site. NB. This is open to all NQTs and RQTs free of charge.

For latest news and to book places on both of these events, please go to our **Partnership web site**: https://bradforditepartnership.wordpress.com/



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